**Rights Respecting Article 28: You have the right to a good quality education and to learn.**

**Behaviour Blueprint**

**3 Expectations**

* Ready
* Respectful
* Safe

**Adult Behaviour**

* Calm, consistent and fair
* Body language – poker face
* Give first attention to best conduct
* Relentlessly bothered
* Meet and greet
* Recognise over and above
* Role models to children

**Over and above recognition**

* Praise
* Postcards
* Phone call home
* Learning line / display
* Star on display board
* Celebration certificate
* Cheers
* Learning on celebration board

• We are READY to learn –

• We arrive at school on time.

• We have the correct uniform and PE kit.

• We have our equipment ready.

• We show that we are listening and our minds are ready to try our very best. (SHINE)

 We follow the 8 secrets of success to support learning behaviours.

• We are RESPECTFUL –

• We listen when others speak and we respect the property of our friends and the school.

• We respect that other people have different ideas, beliefs and backgrounds to our own.

• We respect that people may look different and have different needs but we all feel the same emotions.

• We respect the law and the rules of school and society.

**Restorative Questions**

1. What has happened?
2. What were you thinking at the time?
3. Who has been affected by the actions?
4. How have they been affected?
5. What needs to be done to make things right?
6. How can we do things differently in the future?

• We are SAFE –

• We move around school in a safe manner.

• We follow instructions to keep ourselves safe.

• We use equipment safely.

• We stay safe online and make safe choices in our community.

**Scripts**

* I’ve noticed that….I can see that…
* The expectation is….
* Thank you for listening
* Improve/shine….
* …. Is making the right choice and has….
* You have 2 choices….

**Stepped Consequences**

1. Stop and wait. Use proximity to model
2. Reminder of the expectation
3. Second reminder using the script

(You may give 2 choices here depending whether the child needs adaptations)

1. Time out (record on CPOMS)
2. Restorative conversation

**Other Strategies**

* ‘Shine’ to get attention
* Use of lollipop sticks
* Using music / counting / timers during transitions
* Display photographs/create videos of how you would like it to look
* Use of music & timers during independent learning
* Zones of Regulation

**Relentless Routines**

Fantastic Walking / Terrific Travelling/ Legendary Lining Up – learning space, learning time/Tight Transitions

Manners: Please and Thank You’s Meet and Greet